



Silverton ISD
District Parent and Family Engagement Policy
ESSA Section 1116
2023-2024

*Translation is available upon request / *La Traducccion esta disponible a pedido

1. Silverton ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

Silverton I.S.D. is dedicated to providing a quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

The school will support many varied ways of parental and family engagement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as creating a supportive home atmosphere. The community may participate through an array of activities that promote student success.

The school and each family will develop and maintain parental and family engagement activities best suited to meet the individual needs of everyone involved. Parents will be welcomed through various avenues of communication throughout the school year. Phone calls, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

Silverton ISD will include parent involvement activities to form campus-family relationships, and provide parents with opportunities to participate in district and campus initiatives, such as:

- Open House
- PTO Meetings
- Quarterly Parent and Family Engagement Newsletter (Reg 16)
- Parent Conferences (with teacher, counselor and/or administrator)
- Silverton ISD Digital Newsletter
- Grade level communication with parents for weekly homework
- Classroom Parties
- Field Trips
- Parent Volunteer Opportunities

- Parent and Family Engagement meetings regarding school to home educational resources and activities to support student learning in the home.
2. Silverton ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Silverton ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
- The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

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An advisory committee comprised of parents, members of the community, teachers, and the principal will meet to discuss the design and implementation of the Parent and Family Engagement Policy.

Silverton I.S.D. will actively recruit volunteers for the advisory committee through various avenues of publicity. Committee selections will produce a diverse parent population that will include all student groups serviced by the district. Meetings will be planned at convenient times and location for all concerned parties.

Silverton I.S.D. will hold one meeting, repeated on different date and time, for parents during each school year. Parents will be informed of new Title I guidelines, the variations from the previous year's program and the right of parents to be involved. Copies of the district's current Parent and Family Engagement Policy will be distributed. Parents will be encouraged to become involved in revisiting and updating the Policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

Language translation, transportation, and childcare will be provided to ensure parent participation and attendance. Written policies and telephone calls will be directed at attracting as many parents as possible.

The PFE policy is typically reviewed in May at the annual meeting. There are parents on the advisory committee. The revised Policy is distributed at registration. The Parent Compact is explained at the Open House event usually held in October.

3. Silverton ISD will involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

Silverton ISD encourages family participation in decision making, realizing that contributions are crucial to a well-rounded and well thought-out plan that will facilitate support for all stakeholders and impact positive student achievement.

Parents will be invited to participate and serve in the Campus and District Site-Base Decision Making Committees (SBDM) and invited to provide family feedback and suggestions with regard to activities being provided.

The DIP is typically updated at the Site Base Committee meetings which are usually in September, January, and May. There are two parents on the committee, as well as two elementary teachers, two secondary teachers, and two community members.

4. Silverton ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

The community will be consulted in the design, development, and implementation of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs tailored to meet the unique student and parental needs of the community will be offered. Parents will be informed of involvement activities through the school offices. The district will welcome and promote parental suggestions.

Silverton ISD in partnership with community organizations will establish resources that provide services to the students, in an effort to equip parents and caregivers with skills needed to have a healthy and productive family. Some resources are:

- Child Find
- Clarendon College
- Public Library

- Texas Health and Human Services
- Region 16 Education Service Center
- Ministerial Alliance Group
- State Health & Human Resources
- Public Health Department
- Parent Resources – SISD Website
- Teacher Websites
- Projects and interactive activities- Parent participation

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students in the program. This compact will enable the school and parents to share the responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school’s Advisory Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Parent/student signature will not be required; however, parents are encouraged to discuss the contents of the compact with their student.

Two parents are on the Site Base committee and there are two parents on the PFE/Title 1 committee. Teachers include parents in individual classrooms as volunteers. Our Kindergarten and First Grade classes have Scientist of the Week where parents and their child do a science experiment for the class. All parents and students are encouraged to participate. Kindergarten also has a Student of the Week.

5. Silverton ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

Booster Club and PTO host several events throughout the year that involve parents, such as Daddy/Daughter Dance, Donuts for Dads, Bingo Night, Mother/Son Pinewood Derby, Student/Staff Talent Show, and Elementary Play Day.

6. Silverton ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

The district Title I committee will review and evaluate all aspects of the parent and family engagement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement.

The evaluation procedure will include assessment of successes in the Parent and Family Engagement Policy as well as recommendations for improvement in emergent areas. The district will revisit its Parent and Family Engagement Policy based on the results of this annual review.

Silverton ISD will:

- Provide trainings, workshops, meetings and parental involvement activities are followed with and evaluation which provide parents the opportunity to express their views on the value of the activity.
- Use parent input to provide valuable information in the planning, development and implementation of programs for the district through Site-Based and District of Innovation committee meetings.
- Compile evaluation data from parent organizations and use it to plan and implement a more effective Parental Involvement Program
- Sign in sheets at family engagement events to determine interest in future events

The Site Base committee meets in May to evaluate the past year's programs. It is updated as needed throughout the year. The findings are reported to the Board.

7. Silverton ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

When the Site Base Committee meets in May, the parents on the committee will have equal input into the plans for the coming year. Faculty and staff will monitor these strategies and give input as needed.

8. Silverton ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and

representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.

Section 1116 (a)(2)(F) and Section 1116 (e)(14)

We have two parents on the Site Base committee that are chosen by the principal, and they come to the meetings that are held. The district uses several avenues to get information to the PTO, Booster Club, and parents in general by posting it on the school website, Facebook, notes sent home, Open House, etc.

9. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allocated for parental involvement activities.

The parents on the Site Base Committee are involved in the decision making on how funds are allocated for PFE activities.

10. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Silverton ISD shall: Section 1116 (e)

- (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

We have a parent portal website for the parents to see their student's grades. We mail progress reports every three weeks to the parents. Letters explaining the STAAR results are sent to parents and teachers have meetings with the parents throughout the year.

- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Silverton ISD will equip families with learning opportunities to enhance and extend learning by providing:

- Monthly newsletters offering ideas for motivation, discipline, ideas for enhancing learning, etc. (Reg 16)
- Campus Literacy Events – Book Fairs
- Community Speakers
- Pre-K to K Transition Day
- Elementary to Jr. High Transition Day
- 3rd-5th grade Wax Museum
- 3rd-5th grade Roller Coasters
- Veterans Day Program

Letters have been sent to parents informing them of community workshops, sponsored by WTAMU Center for Learning Disabilities.

- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Staff members will be trained in positive communication activities as well as effective ways to work with parents and community leaders.

Silverton ISD's goal is to offer staff development to support teachers in helping families so that their children reach learning benchmarks.

- Staff development through Region 16 Education Service Center
- Individual parent/teacher conferences to discuss learning goals and progress toward meeting those goals using the language of the home

Our principal did a book study on the book, Fundamental Five, with the faculty. We send newsletters to the parents at various times. We promote professional development through Region 16 opportunities.

- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

Information in Spanish include information about the COVID19 website, letters showing STAAR results, Region 16 Parent and Family Engagement quarterly letters. We also have an in-house translator. Google Translator is available on our website.

Signed by Authorized Official: _____

Date: _____